

ON THE ISSUE OF INTERACTION BETWEEN THE INSTITUTIONS OF HIGHER EDUCATION AND THE OSCE

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International cooperation allows higher education institutions to implement the most progressive approaches to solving current problems within their activities, taking into account priorities recognised by the international community in order to ensure sustainable and progressive development of both higher education institutions themselves, the industries for which they train specialists, and the entire country.

International cooperation acquires special importance in the context of training future lawyers. V.S. Lomaka emphasises that “globalisation processes, Ukraine’s participation in the Bologna Process, and the signing of the Association Agreement between Ukraine and the EU ensure the modernisation of higher education institutions that train future lawyers and contribute to the training of specialists with a high level of professional competence and the ability to carry out legal activities. International cooperation of higher education institutions outlines a course for intensifying cooperation in the higher education sector, reforming and modernising the higher education system, improving its quality and importance, and bringing higher education systems closer together, taking into account European values” [1, p. 38].

The implementation of fruitful international cooperation at the level of a higher education institution requires constant communication with a number of international organizations, in particular with the Organization for Security and Cooperation in Europe (hereinafter OSCE), cooperation with which acquires particular importance in conditions of full-scale invasion, when, in order to ensure peace and security throughout the world, it is important to critically reflect on current events with the participation of independent experts, document war crimes, and devote scientific research to the analysis of specific security realities, the transformation of people's everyday lives, its socio-economic, as well as legal components, the understanding of which as a whole is of utmost importance in the international context.

The basis of constructive interaction between higher education institutions and the OSCE should be a profound understanding of the latter's activities in Ukraine, which include: "1. Recognition by the international community of the facts of the Russian Federation's violation of the fundamental principles and obligations within the OSCE framework as a result of the large-scale armed aggression against Ukraine, the illegal occupation and annexation of the Autonomous Republic of Crimea and the city of Sevastopol, condemnation of the abduction and illegal detention of Ukrainian citizens in Russia, and the temporarily occupied territories of Ukraine. Use of the OSCE tools and measures within the organisation to stop the Russian Federation's aggression

against Ukraine and restore the rights that have been unlawfully violated. 2. Ensuring support from the OSCE and participating countries for Ukraine's activities to protect sovereignty and territorial integrity and implement the necessary reforms. 3. Ensuring the presence on the OSCE agenda of the following priority issues for Ukraine: cessation of violations of fundamental principles and commitments within the OSCE framework in connection with Russia's ongoing aggression against Ukraine and the illegal occupation of around 20 percent of Ukraine's sovereign territory, restoration of trust, the need for peaceful settlement of disputes, strengthening the organisation's tools in the field of conflict prevention, updating the means of building trust and security, ensuring freedom of speech and the media, combating propaganda, strengthening the protection of human rights, preventing abuse of the consensus rule, etc. [2].

At the same time, the interaction of higher education institutions with the OSCE involves the implementation of joint projects, exercises, and trainings based on the above priorities, both online and offline. It is important to note that the basis for conducting such events should be the maximum safety for their participants, which requires explaining to participants the procedure for action in the event of a sudden occurrence of an unplanned situation that may occur in the context of a full-scale armed invasion.

Thus, an example of an event within the framework of interaction between higher education institutions and the OSCE in a remote mode should be considered "holding an online meeting with the representative of the Organisation for Security and Cooperation in Europe, Nadia Ostapchuk, on the occasion of the European Union Day for the students of Faculty No. 6 of the Kharkiv National University of Internal Affairs (hereinafter KNUIA). During the presentation, Nadia Ostapchuk outlined the structure and functions of the OSCE governing bodies and the levels of cooperation between Ukraine and the organisation. The topic of the European Union's community efforts aimed at achieving human security and combating human trafficking has been separately highlighted. The practice of involving young people in educational activities on this topic motivates higher education students today, due to the fact that the university has such experience in various locations" [3].

In addition to online meetings, various educational events are also held in offline format within the framework of interaction between higher education institutions and the OSCE. As an example of such an event, we can mention the "Winter School on the topic of 'Combating Human Trafficking' within the framework of a joint project of the OSCE, the Ministry of Internal Affairs of Ukraine, and the National Police of Ukraine "Strengthening the Capacity of the National Police of Ukraine in Investigating Crimes Related to Human Trafficking, Including Those Committed Using Cyber Technologies" in Ivano-Frankivsk. For three days, cadets of the Kharkiv National University of Internal Affairs improved their qualifications in investigating crimes related to human trafficking, developed professional skills in the tactical features of conducting individual investigative (detective) actions using the example of recreating real scenarios that simulate situations of labour and sexual exploitation, and also formed skills in documenting such crimes." [4].

Thus, the interaction of higher education institutions with the OSCE is extremely multifaceted, encompassing a large number of trainings, seminars, social and scientific projects that are dedicated to current problems in the field of activity of domestic law enforcement agencies and are organically linked to the priorities of the OSCE's activities in Ukraine.

References:

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